



# KUILS RIVER PRIMARY SCHOOL

56 Sarepta Road, Sarepta, **KUILS RIVER**, 7580

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School Manager: Mr P. du Plooy

School Governing Body Chairperson: Mr. C.W. Frazenburg

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## CODE OF CONDUCT LEARNERS

### A. PREAMBLE

- 1) The code of conduct is designed to uphold the rights of all learners as enshrined in the Bill of Rights, Ad No. 108 of 1996.
- 2) The school environment must be a clean and safe place where **ALL** learner together with other role players help to create a positive atmosphere conducive to teaming and teaching, *J*
- 3) While the State has the obligation to make education available and accessible, commitment and acceptance of co-responsibility by learners, educators and parents are imperative.
- 4) Our ultimate goal is to create an environment in which **ALL** learners irrespective of sex, race, colour, creed, culture and language are encouraged and motivated to develop initiative, self-discipline, tolerance and life skills in order to take their rightful places in society.

### B. RESPONSIBILITY OF LEARNERS

- 1) Learners must commit themselves to the adherence to school and classroom rules.
- 2) Learners must commit themselves to doing their school work during classes complete assigned homework and catch up work missed because of absence.
- 3) Disruption of school is unacceptable.
- 3) It is the obligation of every learner to protect and carefully use all school facilities and equipment. Destruction of school property is a punishable offense.
- 4) Learners have an obligation to attend school regularly during school hours. Should a learner be absent, his/her parent/guardian must notify the school to explain the absence.
- 5) Learners should actively participate in the learning process and extra mural activities of the school. Learners have the right to talk about their problems. Learners who are unable to participate in Physical Education or the school's sports activities due to illness, should submit a note written by the parent or a doctor's certificate.
- 6) There should be a relationship of mutual trust and respect between learners and educators. Victimization of one by the other is unacceptable.

### C. SCHOOL RULES

- 1) School rules are designed to regulate the general organization of the school and relationships between the principal, educators and learners.
- 2) **Punctuality:**  
School starts at 08:00 AM. Learners are expected to be on time for each school activity before, during and after school.
- 3) **Lateness and absenteeism:**  
Learners who arrive at school after the bell has rung must report to the class teacher. Learners who have been absent, should present to their class teacher a letter of explanation from their

parents/guardian or a medical certificate.

#### **4. Absent without leave:**

Learners are not allowed to leave the school premises during school hours without permission from the principal or his deputies. When absent while a control test or examination is in progress, it will be in the interest of the learner to produce a medical certificate or letter of explanation from the parent.

#### **5) Movement:**

- a) Learners are expected to cross the road only at the pedestrian crossing. They are expected to accept the authority of the scholar patrol and the educator on duty.
- b) The riding of bicycles, skate boards and roller blades on the stoep, in classrooms or on the school grounds will not be permitted.
- c) Learners must always keep to the left when walking on the stoep, entering a classroom or anywhere on the school premises.
- d) While waiting for an educator, order must prevail both inside and outside the classroom.
- e) When entering or leaving a classroom, order and discipline must be maintained by all learners.
- f) Learners are not allowed to play in classrooms, toilets, on the stoep or between buildings during intervals.
- g) Learners must accept the authority of prefects who are expected not to abuse their authority.
- h) No running on stoeps or between buildings.
- i) Learners are not allowed to communicate with anyone, known or unknown, at the fence during school hours.

#### **6) Neatness of school environment:**

The school environment must be kept clean and neat and in such a state that all learners, educators and parents can be proud of their school. All learners have a responsibility in this regard.

#### **7) Dress Code:**

- a) **ALL** registered learners from Grade R to Grade 7 are expected to ensure that their dress and general appearance is of such a standard that it will be a credit to themselves, their families and the school.
- b) Wearing the official school uniform provides a sense of identity and establishes a standard code of dress. Full uniform **MUST** be worn by **ALL** learners from Grade 1 to Grade 7 at school and at school functions.
- c) Each article of uniform and other personal belongings must be clearly marked with the child's name. The school cannot be held responsible for the loss of or damage to a learner's property.
- d) No jewelry other than plain wrist watch, medic alert bracelets and ear studs or sleepers (one per ear) may be worn. Boys are not expected to wear earrings.
- e) The wearing of nail polish or make-up during school time will not be allowed.
- f) Girls with long hair should have it plaited or tied back with blue or white ribbons or plain blue bobbles or clips. Hair must be neatly secured away from the face.
- g) Boys should have a short, neat haircut. Long hair and rapper or other fashion styles will not be permitted.
- h) Artificial colouring of hair will not be permitted.
- i) Conventional rigid suitcases or sturdy canvas satchels with a frame to prevent damage to books is recommended. No graffiti.

**j) Summer uniform for Boys:**

Short or long grey trousers that may be tapered; Grey socks; White shirt; Conventional black lace-up shoes (no fancy styles or active shoes)

**k) Winter uniform for Boys:**

Short or long grey trousers that may be tapered; Grey socks; White shirt; Official blue school tie; Official blue school top or jersey; Conventional black lace-up shoes (no fancy styles or active shoes)

**l) Summer uniform for Girls:**

Blue and white summer dress or blue skirt, white shirt and official blue school tie (hem: 5cm above knee); Short white socks (cotton or nylon); Conventional black school shoes (no fancy styles or active shoes)

**m) Winter uniform for Girls:**

Same as the summer uniform or the official blue school track suit or jersey.

**n) Physical Education uniform for Boys and Girls:**

White shorts and white sweater with white sports shoes (no high tops or neon colours)

**O)** Acting in flagrant violation of the school rules or die law itself while dressed in the school uniform will be regarded in a very serious light.

**8) CELLPHONES:**

**No cell phones will be allowed on school premises unless with specific permission from the Principal only!!!!**

**9) THE AUTHORITIES AT SCHOOL REGARD THE FOLLOWING TRANSGRESSIONS/ OFFENCES AS VERY SERIOUS:**

- 9.1. Failing to be in class on time.
- 9.2. Continuous truancy and bunking.
- 9.3. Failing to complete homework.
- 9.4. Dishonesty e.g. copying homework, assignments
- 9.5. Not responding to disciplinary measures taken by educator.
- 9.6. Leaving school premises without permission.
- 9.7. Disrupting education in the classroom.
- 9.8. Possession, threat or use of dangerous weapons.
- 9.9. Possession, use, transmission or visible evidence of narcotic or unauthorized drugs, alcohol or intoxicants of any kind.
- 9.10. Fighting, assault or battery.
- 9.11. Immoral behaviour or profanity.
- 9.12. Graffiti of any kind, hate speech, sexism, racism.

- 9.13. Theft or possession of stolen property including tests or examination papers prior to writing of tests or examinations.
- 9.14. Unlawful action, vandalism, destroying or defacing school property e.g. arson, breaking school property,
- 9.15. Disrespect, objectionable behavior and verbal abuse directed at educators, non-educators, parents, visitors, learners, taxi-drivers, bus drivers.
- 9.16. Criminal and oppressive behavior such as rape and gender based harassment.
- 9.17. Victimization, bullying and intimidation of other learners. r) Infringement of examination rules.
- 9.18. Knowingly and willfully supplying false information or falsifying documentation to gain unfair advantage at school.
- 9.19. Gang related activities e.g. intimidation, extortion, violence etc.

#### **10. MINOR OFFENCES:**

- a) The school authorities together with the parents will deal with these level of misconduct.

#### **11. SUSPENSION AND EXPULSION:**

- a) This process is governed by the South African Schools Act 84 of 1996, the subsequent amendments and other relevant regulations and laws.

#### **12. SERIOUS MISCONDUCT AND THE LAW:**

- a) Serious misconduct according to the law **MUST** be investigated by the Police and referred to the Court if necessary.